

Oak Grove Elementary

479 Oak Drive
Lexington, SC 29073

Grades	PK-5 Elementary School	
Enrollment	467 Students	
Principal	C. Van Bowers	803-356-0220
Superintendent	Dr. Karen C. Woodward	803-951-8363
Board Chair	Albert J. Dooley Jr.	803-359-0844

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	43	19	1	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Good	Average	Yes
2006	Good	Good	Yes

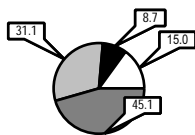
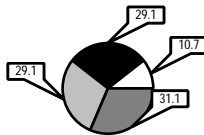
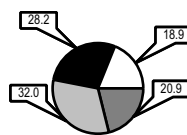
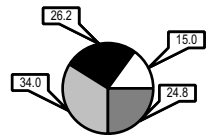
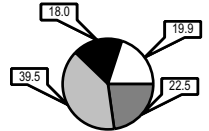
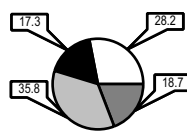
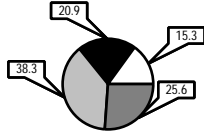
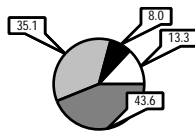
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	219	98.6	14.3	31.5	45.3	8.9	66.0	Yes	Yes
Gender									
Male	115	99.1	16.8	32.7	44.9	5.6	61.7	N/A	N/A
Female	104	98.1	11.5	30.2	45.8	12.5	70.8	N/A	N/A
Racial/Ethnic Group									
White	164	98.2	11.3	33.1	47.7	7.9	66.9	Yes	Yes
African American	26	100.0	33.3	25.0	29.2	12.5	58.3	I/S	I/S
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	25.0	41.7	33.3	0.0	50.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	180	100.0	7.7	29.2	52.4	10.7	76.2	N/A	N/A
Disabled	39	92.3	45.7	42.9	11.4	0.0	17.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	219	98.6	14.3	31.5	45.3	8.9	66.0	N/A	N/A
English Proficiency									
Limited English Proficient	14	100.0	28.6	28.6	35.7	7.1	50.0	I/S	I/S
Non-Limited English Proficient	205	98.5	13.2	31.7	46.0	9.0	67.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	77	98.7	20.6	33.8	44.1	1.5	55.9	Yes	Yes
Full-pay meals	142	98.6	11.1	30.4	45.9	12.6	71.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	219	99.1	9.8	29.4	31.4	29.4	73.5	Yes	Yes
Gender									
Male	115	100.0	12.0	25.0	34.3	28.7	76.9	N/A	N/A
Female	104	98.1	7.3	34.4	28.1	30.2	69.8	N/A	N/A
Racial/Ethnic Group									
White	164	98.8	9.2	29.6	28.3	32.9	75.0	Yes	Yes
African American	26	100.0	25.0	16.7	45.8	12.5	66.7	I/S	I/S
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	0.0	66.7	25.0	8.3	58.3	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	180	100.0	2.4	30.4	33.9	33.3	81.0	N/A	N/A
Disabled	39	94.9	44.4	25.0	19.4	11.1	38.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	219	99.1	9.8	29.4	31.4	29.4	73.5	N/A	N/A
English Proficiency									
Limited English Proficient	14	100.0	0.0	42.9	28.6	28.6	71.4	I/S	I/S
Non-Limited English Proficient	205	99.0	10.5	28.4	31.6	29.5	73.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	77	100.0	15.9	34.8	31.9	17.4	65.2	Yes	Yes
Full-pay meals	142	98.6	6.7	26.7	31.1	35.6	77.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	219	100.0	18.9	32.0	20.9	28.2	49.0
Gender							
Male	115	100.0	15.7	30.6	20.4	33.3	53.7
Female	104	100.0	22.4	33.7	21.4	22.4	43.9
Racial/Ethnic Group							
White	164	100.0	17.5	32.5	20.1	29.9	50.0
African American	26	100.0	29.2	25.0	29.2	16.7	45.8
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	33.3	33.3	16.7	16.7	33.3
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	180	100.0	11.9	31.5	23.2	33.3	56.5
Disabled	39	100.0	50.0	34.2	10.5	5.3	15.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	219	100.0	18.9	32.0	20.9	28.2	49.0
English Proficiency							
Limited English Proficient	14	100.0	28.6	28.6	21.4	21.4	42.9
Non-Limited English Proficient	205	100.0	18.2	32.3	20.8	28.6	49.5
Socio-Economic Status							
Subsidized meals	77	100.0	27.5	36.2	20.3	15.9	36.2
Full-pay meals	142	100.0	14.6	29.9	21.2	34.3	55.5

Social Studies							
All Students	219	100.0	15.0	34.0	24.8	26.2	51.0
Gender							
Male	115	100.0	13.0	31.5	23.1	32.4	55.6
Female	104	100.0	17.3	36.7	26.5	19.4	45.9
Racial/Ethnic Group							
White	164	100.0	14.3	33.1	27.3	25.3	52.6
African American	26	100.0	20.8	45.8	20.8	12.5	33.3
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	33.3	33.3	8.3	25.0	33.3
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	180	100.0	11.3	32.7	25.0	31.0	56.0
Disabled	39	100.0	31.6	39.5	23.7	5.3	28.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	219	100.0	15.0	34.0	24.8	26.2	51.0
English Proficiency							
Limited English Proficient	14	100.0	28.6	21.4	14.3	35.7	50.0
Non-Limited English Proficient	205	100.0	14.1	34.9	25.5	25.5	51.0
Socio-Economic Status							
Subsidized meals	77	100.0	17.4	47.8	17.4	17.4	34.8
Full-pay meals	142	100.0	13.9	27.0	28.5	30.7	59.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	76	100.0	18.3	22.5	49.3	9.9	59.2
	4	69	100.0	14.1	34.4	46.9	4.7	51.6
	5	72	100.0	15.2	30.3	45.5	9.1	54.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	71	98.6	12.1	19.7	50.0	18.2	68.2
	4	77	98.7	15.3	36.1	43.1	5.6	48.6
	5	71	98.6	15.4	38.5	43.1	3.1	46.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	76	100.0	12.7	53.5	23.9	9.9	33.8
	4	69	100.0	15.6	10.9	32.8	40.6	73.4
	5	72	100.0	7.6	33.3	31.8	27.3	59.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	71	100.0	10.4	35.8	34.3	19.4	53.7
	4	77	100.0	8.2	28.8	28.8	34.2	63.0
	5	71	97.2	10.9	23.4	31.3	34.4	65.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	76	100.0	11.3	47.9	31.0	9.9	40.8
	4	69	100.0	17.2	26.6	23.4	32.8	56.3
	5	72	100.0	28.8	34.8	22.7	13.6	36.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	71	100.0	19.4	41.8	23.9	14.9	38.8
	4	77	100.0	11.0	24.7	23.3	41.1	64.4
	5	71	100.0	27.3	30.3	15.2	27.3	42.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	76	100.0	7.0	38.0	25.4	29.6	54.9
	4	69	100.0	9.4	37.5	20.3	32.8	53.1
	5	72	100.0	22.7	48.5	24.2	4.5	28.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	71	100.0	10.4	43.3	22.4	23.9	46.3
	4	77	100.0	6.8	24.7	32.9	35.6	68.5
	5	71	100.0	28.8	34.8	18.2	18.2	36.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 467)				
First graders who attended full-day kindergarten	100.0%	Up from 87.7%	100.0%	100.0%
Retention rate	2.3%	Down from 2.5%	2.0%	2.8%
Attendance rate	96.7%	Down from 96.8%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.5%	Down from 3.2%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.9%	Down from 5.1%	0.0%	0.0%
Eligible for gifted and talented	18.0%	Down from 22.9%	17.2%	10.4%
On academic plans	26.0%	N/AV	25.6%	33.6%
On academic probation	17.6%	N/AV	1.5%	1.0%
With disabilities other than speech	8.6%	Down from 9.1%	7.6%	7.5%
Older than usual for grade	0.0%	Down from 0.7%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 46)				
Teachers with advanced degrees	60.9%	Down from 65.0%	57.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.1%	N/A	2.1%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	83.7%	Down from 84.1%	88.8%	87.3%
Teacher attendance rate	89.0%	Down from 95.5%	94.9%	94.9%
Average teacher salary	\$44,591	Down 0.2%	\$43,842	\$42,485
Prof. development days/teacher	12.2 days	Up from 9.2 days	11.9 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	13.5 to 1	Down from 19.4 to 1	20.1 to 1	18.6 to 1
Prime instructional time	83.0%	Down from 90.8%	90.3%	89.7%
Dollars spent per pupil*	\$8,591	Up 1.0%	\$5,905	\$6,557
Percent of expenditures for teacher salaries*	64.2%	Down from 68.0%	65.7%	64.0%
Percent of expenditures for instruction*	66.8%		70.0%	69.1%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	97.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What an exciting time to be an Oak Grove Patriot! We can see the results of our school's multi-million dollar renovation and building project. New paint, floors, a multi-purpose room and a classroom wing are all components of this renovation project, which will be completed in May of 2007. By the time you read this report, our building will have an impressive new look.

Along with enhanced facility, we will also welcome the YMCA to Oak Grove. The YMCA will conduct our school's first-ever after-school program. Other exciting program additions include the addition of a mathematics coach and additional Title I federal funds to help our students meet challenging state standards.

Oak Grove continued to strive for academic excellence this school year. Once again, the state's Education Oversight Committee recognized us with a Closing the Achievement Gap award for exemplary PACT performance of historically underachieving students. Overall, our students continued to perform well on South Carolina's Palmetto Achievement Test. Our students consistently demonstrated higher scores across all grade levels when compared to other schools with students and demographics similar to ours.

We continued to focus on balanced literacy this year. Our teachers participated in staff development activities covering a wide variety of literacy topics throughout the year. Teachers also worked in professional study groups to increase their knowledge of literacy instruction. To further complement our literacy program, we hired a second-grade reading specialist to help our struggling readers. We upgraded our technology throughout the year and added laptops, SMART Boards and projectors to each classroom. We also introduced Riverdeep, a computer-based instructional tool, to our teachers, along with Lex?Connect, a computer-based communications system. We are excited to have these cutting-edge programs at OGE to enhance classroom instruction and home-school relations.

The major barrier to academic success at OGE continues to be the diverse needs of a changing population of students. Students are coming to school with academic and social needs. Our staff is constantly challenged to meet the needs of these diverse learners. Staff development in the area of differentiated instruction will be a major focus as we deal with this issue.

We appreciate your continued support of OGE and look forward to sharing with you the many exciting opportunities that are on the horizon!

C. Van Bowers, Principal
Sheila Howard, Chair, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	67	56
Percent satisfied with learning environment	91.1%	97.0%	92.9%
Percent satisfied with social and physical environment	97.8%	90.8%	91.1%
Percent satisfied with school-home relations	100.0%	90.8%	90.6%

*Only students at the highest elementary school grade level at this school and their parents were included.